|  |  |  |
| --- | --- | --- |
| **Learning**  **Outcome** | **Mark** | **Comment** |
| LO1 | 7/12 | Detailed introduction to the research subject including appropriate aims and objectives. Reader has a sense of how the project will unfold. |
| LO2 | 4/12 | A basic rationale provided, including plans to achieve aims and objectives. Rationale includes generic comments which do not provide specific detail. |
| LO3 | 8/12 | Good range of primary and secondary sources provided, although the credibility of sources is insufficiently addressed. |
| LO4 | 8/12 | Some detailed analysis of the numerical data collected. There is use of a tally chart to collate the data prior to being converted into graphs and charts. Evidence of appropriate use of digital techniques to display numerical data with labelling of charts and graphs. However, there are missed opportunities – the candidate could have converted the secondary numerical findings into charts to provide further discussion and interpretation. |
| LO5 | 7/12 | Detailed knowledge and understanding of the subject, detailed synthesis, analysis and use of viewpoints. Would have been more effective to structure the project in the order of the aims to maintain a logical order throughout the whole of the Project. |
| LO6 | 9/12 | Effective use of appropriate skills and techniques. Successfully produces and presents an outcome that mostly addresses the project aims. The project has a beginning, middle and end and side-headings, graphs, charts, images are aesthetically pleasing. |
| LO7 | 7/12 | Detailed judgements are made, although not all comments are evidence-based nor fully link to the initial aims and objectives. |
| LO8 | 2/12 | Very limited review of strengths and weaknesses of own performance identified. Would have benefitted from more explicit reference to planning, problem solving and completion processes. |
| **Total** | **52/96** | Some of the Learning Outcomes are well-met and others are not as successful, which has resulted in a ‘spiky’ assessment. The overall Project would have been a relatively strong example, although the weaknesses with the rationale for research methods and the evaluation of performance have impacted on the overall success of the piece. |

**National KS4 Exemplar Project: “Obesity”**